Mississippi EPSCoR

2008 Education/Outreach

Giselle Thibaudeau Mississippi State University

MS EPSCoR Education/Outreach Team

Dr. Giselle Thibaudeau (MSU) Giselle@emcenter.msstate.edu



Dr. Pamala Heard (JSU) pamala.heard@jsums.edu



Dr. Peter Sukanek (UM) cmpcs@olemiss.edu



The University of Mississip

A Great American Public Universit

Dr. Sherry Herron (USM) Sherry.Herron@usm.edu



THE UNIVERSITY OF SOUTHERN MISSISSIPPI

Grow the pipeline in science, technology, engineering and mathematics (STEM)

 Provide pathways for students in the computational sciences (K – graduate school)

 Expand existing and develop new program components that include University partnerships

 Recruit and retain promising students in computational majors

Research as key to address challenges



Approach

Content Knowledge Survey
Summer Teacher Enhancement Workshops
Curricular Materials (High School and College)
Identify Education and Career Pathways
Undergraduate Research

Computational Science Content Knowledge Survey

→Discussed by Education and Evaluation Teams
→→ researcher input was requested

Designed by Evaluation Team Spring 2008

Implemented Fall 2007 & 2008
 Analysis Presented in Evaluation Report 2008
 Request to Continue Data Collection post EPSCoR funding

Bioinformatics for High School and College Instructors June 2008

Where: Mississippi State University Duration: 4 days (residential) Contributors: JSU, MSU, UM, USM, BioRad

Bioinformatics for College and High School Instructors 2008 National Science Foundation EPSCoR 05-589 Jackson State University, University of Southern Mississippi, University of Mississippi Mississippi State University

Coordinators:

1:00-12:3

Di Olsene i initiatueau, Mise a Octo, Education Universito Center, Mississippi State University pirecto: Rector Microscope Center, Mississippi State University Hailey O'Neal, MS EPSCOR Education/Outreach Planning Team, Mississippi State University ris: MS EPSCOR Education/Outreach Planning Team, Mississippi State University ris: MS EPSCOR Education/Outreach Planning Team, Mississippi State University

> sor of Computer Science, Mississippi State University or, Center for Science & Muthematics, University of Southern Mississippi ssor of Physfology, University of Mississippi Medical Center science Physfology, University of Mississippi Medical Center science Professor of Biology, Jackson State University Curriculum and Training Specialist, Bio Kad Laboratories Assistant Professor, CM Basic Science Department, Mississippi State University Assistant Research Professor, Mississippi State University , Research Associate, Life Sciences and Biotechnology Institute, i State University

Facilities Manager, Life Sciences and Biotechnology Institute, sippi State University

Monday

Registration @ Hunter Henry Welcome Dinner/Orientation: Drs. Giselle Thibaudeau & Susan Bridges. <u>Tuesday, June 3, 2008</u>

Computer Lab (105): Dr. Susan Bridges: DNA → Protein, Overviev Lab (245): Intro to lab, protocol, safety; Genes in a Bott Lecture (107): Ms. Juliet Tang: How Scientists Sudy I Lunch Lab (245): pGLO Transformation Kit

Wednesday, June 4 Computer Lab (105): Dr. Raphael Isokpehi: Bioinform Analysis Software. Sequence Formats/Conversion Prog omputer Lab (105): Dr. Sherry Herron: Bioinformati nome Project Module

Lab (245): pGLO results; GFP Purification <u>Thursday, June 5</u> Lecture (107): Dr. Robert Hester: Modeling of Human

Tour LSBI Joint Lecture (107): Ms. Juliet Tang: Analysis of Gene Lunch

Lab (245): PCR and Crime Scene Investigation Friday, June 6 Computer Lab (105): Dr. Fiona McCarthy: Blast sam

Lab (245): View results from Crime Scene Investigation Computer Lab (105): **Dr. Bindu Nanduri**: Mining Biole Lunch Tour Vet School and HPC2

Post-Test and Evaluation (107)

Participants included:

- 1 middle school teacher
- 22 high school teachers
 - 3 community college instructors
 - 3 university faculty members
 - 1 graduate student

(25) Under-represented CEUs & Graduate Credit

Bioinformatics for High School and College Instructors June 2008 Results

- 25/30 from underrepresented groups
- CEUs or Graduate Credit received
- Staff Development Seminars to Colleagues
- Posttest scores \rightarrow Increase content test
- Bioinformatics Workshop Manual (Guide) for Teachers
- Development and Presentation of Promotion of Bioinformatics Workshop (by teachers)
- Presentations at Mississippi Science Teachers Association (by teachers





Bioinformatics for High School and College Instructors June 2009

Where: Mississippi State University Duration: 4 days (residential) Contributors: JSU, MSU, UM, USM, BioRad

Bioinformatics for College and High School Instructors 2009 National Science Foundation EPSCoR 05-589 JSU, MSU, UM, USM

Coordinators:

Dr. Giselle Thibaudeau, MS EPSCoR Education/Outreach Coordinator; Director, Electron Microscope Center, Mississippi State University Hailey O'Neal, MS EPSCoR Education/Outreach Planning Team, Mississippi State Universit

Contributor

Dr. Susan Bridges, Professor of Computer Science, Mississippi State Universi Dr. Sherry Herron, Director, Center for Science & Mathematics, University of Southern Mississipoi

Dr. Robert Hester, Professor of Physiology, University of Mississippi Medical Center Dr. Raphael Isokpehi, Assistant Professor of Biology, Jackson State University Ms. Essy Levy, M. Sc., Curriculum and Training Specialits, Bio-Rad Laboratories Dr. Fiona McCarthy, Assistant Professor, CVM Basic Science Department,

Mississippi State University Dr. Bindu Nanduri, Assistant Research Professor, Mississippi State University Dr. Andy Perkins, Assistant Professor, Mississippi State University

	Monday, June 15, 2009	
6:30-8:00 pm	Welcome Dinner/Orientation: Drs. Giselle Thibaudeau & Susan Bridges	
	Tuesday, June 16, 2009	
8:30-9:00	Dr. Sherry Herron: Lesson Plan Overview/ Refresher with Follow-Up workshop	
	participants	
9:00-10:30	Computer Lab : Dr. Susan Bridges: DNA → Protein, Overview of	
	Bioinformatics/ Computational Science	
10:30-11:15	Lab : Essy Levy: Intro to lab, protocol, safety	
	Genes in a Bottle	
11:30-12:30	Lecture: Dr. Andy Perkins: Phylogenetics Analysis	
12:30-1:30	Lunch	
1:30-4:15	Lab: Essy Levy: PV 92	
4:15-5:00	Daily Reflection and Small Group time	
Wednesday, June 17		
8:00-9:30	Computer Lab: Dr. Raphael Isokpehi: Bioinformatic Language: Sequence	
	Analysis Software. Sequence Formats and Conversion Programs	
9:45-11:45	Computer Lab: Dr. Sherry Herron: Bioinformatics and the Human Genome	
	Project Module	
11:45-1:00	Lunch	
1:00-4:15	Lab : PV92 Results	
	PGIo Transformation Kit	
4:15-5:00	Daily Reflection and Small Group Time	
Thursday, June 18		
8:00-9:30	Lecture: Dr. Robert Hester: Mathematical Modeling of Human Physiology	
11:00-12:30	Ken Pendarvis: Analysis of Gene Expression.	
12:30-1:30	Lunch	
1:30-4:15	Lab: PGIo Extension, Column Chromotography, and Protein Gel	
4:15-5:00	Daily Reflection and Small Group time	
	Friday, June 19	
8:00-9:30	Computer Lab: Dr. Fiona McCarthy: Blast sample gene/protein lists 9:30-10:00	
	Computer Lab: Dr. Sherry Herron: Bioserve	
10:15-11:45	Computer Lab: Dr. Bindu Nanduri: Mining Biological Information	
11:45-3:00	Lunch , Lesson Plan Presentations, Closing	

Applicants include:

middle school teachers high school teachers community college instructors university faculty members graduate students

from across the state

Bioinformatics for High School Teachers and College Instructors Follow-up Workshop June 2009

Where: Mississippi State UniversityDuration: 1.5 days (residential)Materials: Follow-up Lecture/Lab/Lesson Plan Development

Participants include: 16 Participants from 2008

Products Resulting from Effort

manual/guide for teachers bioinformatics tool kit plan and materials for loaner lab

Computational Science Demos (Modules)

- Implementation of demo continues
 - → Computational Modeling
- Development of demos (07/08)
- Computational Chemistry
 http://comp.chem.olemiss.edu/webmo
 - → Computational Biology



A MULTILEVEL, INTEGRATIVE MODEL OF HUMAN PHYSIOLOGY developed by T Coleman, R Summers, R Hester (UMMC)

Curricular Pathway

 Courses at each MRC institution that could be used toward a Computational Science degree or certificate were identified (completed 2007)

Courses that could be shared at each (all) other MRC institutions were identified (discuss implementation 2007)

Computational Science curricular map was created (complete; see detailed maps; new courses developed; bring to MRC/IHL)

New Courses in Computational Science have been developed

New Courses that Support Computational Science Efforts Across MRC Institutions

Computational Biology Essentials of Molecular Genetics Bio-computing Modeling Functional Genomics Datasets

Essential Bioinformatics Perl Programming for Bioinformatics Statistical Analysis of Microarray Data

NSC

MN

NSM

NSM

Molecular Quantum Mechanics. College Teaching in Chemistry.

Medicinal Chemistry of Therapeutic Agents I Advanced Medicinal Chemistry I Drug Action and Design I Drug Action and Design II Medicinal Chemistry Research Methodology

EPSCoR-funded Undergraduate Researchers Summer 2008 & Academic year 2008/2009

EPSCoR Ed-funded summer undergraduate researchers

MSU – MSU EPSCoR Ed funded (7) UM – UM EPSCoR Ed funded (4 + 1 faculty from HBCU)

EPSCoR Ed-funded undergraduate researcher scholarship recipients

MSU – MSU EPSCoR Ed funded (10) UM – UM EPSCoR Ed funded (8)

>50% from under-represented groups
All present work at University, regional, and/or national meeting.
Many continue research throughout academic year and beyond

EPSCoR EdEfunded Undergraduate Research

Computational Biology

- Comparative analyses of gene expression/sequence similarity datasets
- Spatial models of Cactoblastis cactorum spread in North America
- Genomic analysis of Listeria testing the distributed-genome hypothesis
- Inferring patterns of microsatellite evolution from distribution and implied stability
- DataMiner: annotation of microarrays to enable systems biology modeling

Computational Modeling of Human Physiology

- Development of numerical algorithms for multi-phase bio-fluid flows
- Physio-chemical properties of lung tissue: integration within simulations
- Transport modeling of particle deposition and drug delivery in the lung
- Coupling simulation with system-level physiological model

Computational Chemistry

- Simulations of the interactions of polyamides with DNA
- An ab initio investigation of a stereospecific aldol reaction
- Design of a catalyst for an aldol reaction using computational chemistry

Summary (Ed/outreach)

- Provide computational science pathways for K-12 students through increased teacher awareness
- Provide computational science pathways for undergraduate students
- Recruit and retain promising students in computational majors (undergraduate to graduate degrees)
- Expand existing and develop new program components that include University partnerships (Research, Education, and Outreach efforts all led to tangible collaboration and products)
- Products of effort include manual/guide for bioinformatics workshop, undergraduate curriculum enhancements, bioinformatics/biotechnology loaner lab for K-16

MS EPSCoR

Innovation in Computational Sciences

Peer Reviewed Articles	152
Books	20
Presentations	127
Theses/Dissertations	20
Copyrights/Patent Applications	5 Copyrights/5 Patent
	apps
Faculty CAREER Awards	1 awarded/1 pending
Faculty Recruited	7
Faculty Promoted	8
K-12 Teachers Trained	70
K-12 Students Impacted	3,000
Professional Development	
Workshops (K-16)	8
Graduate Students Supported	93
Undergraduate Students Supported	58
Proposals	129
Awarded	\$25,446,488
Pending	\$17,419,955



MS EPSCoR

Innovation in Computational Sciences

from nowhere (not quite nothing)
to growing strength of individuals & teams
to growing strength in clusters
to true Statewide network of collaborations & innovation

Growth from research strengths and collaboration



Figure 2 Vision of infrastructure expansion and integration.

Questions and Discussion



Outreach from JSU

12 Workshops (482 STEM Teachers)
School Visits (500 6th Grade Students)
STEM Research Tour (200 6th Grade Students)
Careers in STEM Workshop (15 Students)
NASA/ERC Education Booth at Regional Science Fair (1500 Students)